

Australian Play Therapy Publications

Including: journal articles, academic books, academic book chapters, theses, industry publications, and industry annual reports.

1. Bradbury, A., Wright, D., Boardman, K., Thompson, P., Jarvis, P., Cowley, S., Veale, V., Wayne, D., Swailes, R., Scollan, A., Grimmer, T., & Renshaw, K. (2025). Play matters. <https://www.early-years-reviews.com/play-matters>
2. Borg, J. (2017). Early Childhood Educators' Perceptions of Play Therapy to Assist Children with Atypical Social and Emotional Development. Unpublished masters thesis. Deakin University, AUSTRALIA.
3. Breguet, R. (2023). Therapeutic play, volition, and the toddler. In J. A. Parson, B. J. Dean, & N. A. Hadiprodjo (Eds.), Integrating therapeutic play into nursing and allied health practice: A developmentally sensitive approach to communicating with children. Springer. <https://doi.org/10.1007/978-3-031-16938-0>
4. Bulter, E. (2023). Charlotte's hospice stay: Time for play. In J. A. Parson, B. J. Dean, & N. A. Hadiprodjo (Eds.), Integrating therapeutic play into nursing and allied health practice: A developmentally sensitive approach to communicating with children. Springer. <https://doi.org/10.1007/978-3-031-16938-0>
5. Casey, S., Moss, S. A., & Wicks, J. (2020). Exploring the accessibility of child-centered play therapy for Australian Muslim children. *Journal of Cross-Cultural Psychology*, 51(3-4), 241–259. <https://doi.org/10.1177/0022022120913117>
6. Casey, S., Moss, S. A., & Wicks, J. (2021). Therapists' experiences of play therapy with Muslim families in Western countries: The importance of cultural respect. *International Journal of Play Therapy*, 30(2), 73–86.
7. Cassina, I., Mochi, C., & Stagnitti, K. (Eds.). (2022). Play therapy and expressive arts in a complex and dynamic world: Opportunities and challenges inside and outside the playroom. Routledge.
8. Coull, H., & Parson, J. (2024). Establishing trust and creating safety for play therapy service provision with an Australian Aboriginal community: Informing culturally responsive practice. *British Journal of Play Therapy*, 17.
9. Davidson, D., & Stagnitti, K. (2021). The process of Learn to Play Therapy with parent–child dyads with children who have autism spectrum disorder. *Australian Occupational Therapy Journal*, 68(5), 419–433.
10. Dean, B. (2023). Bartholomew learns about diabetes. In J. A. Parson, B. J. Dean, & N. A. Hadiprodjo (Eds.), Integrating therapeutic play into nursing and allied health practice: A developmentally sensitive approach to communicating with children. Springer. <https://doi.org/10.1007/978-3-031-16938-0>
11. Dean, B. J. (2023). Caring for the adolescent. In J. A. Parson, B. J. Dean, & N. A. Hadiprodjo (Eds.), Integrating therapeutic play into nursing and allied health practice: A developmentally sensitive approach to communicating with children. Springer. <https://doi.org/10.1007/978-3-031-16938-0>

12. Dean, B. J., & Parson, J. A. (2021). Integrating play-based approaches into nursing education: Teachers as playful academics. *Journal of Play in Adulthood*, 3(1), 71–86. <https://www.journalofplayinadulthood.org.uk>
13. Dean, B., Parson, J., & Stagnitti, K. (2022). Assessing the sick, injured, or vulnerable child. In J. A. Parson, B. J. Dean, & N. A. Hadiprodjo (Eds.), *Integrating therapeutic play into nursing and allied health practice: A developmentally sensitive approach to communicating with children*. Springer. <https://doi.org/10.1007/978-3-031-16938-0>
14. Dean, B. J., Parson, J. A., & Stagnitti, K. (2023). Play and child development. In J. A. Parson, B. J. Dean, & N. A. Hadiprodjo (Eds.), *Integrating therapeutic play into nursing and allied health practice: A developmentally sensitive approach to communicating with children*. Springer. <https://doi.org/10.1007/978-3-031-16938-0>
15. Dundon, R. (2018). *Talking with your child about their autism diagnosis: A guide for parents*. Jessica Kingsley Publishers.
16. Dundon, R. (2019). *Teaching social skills to children with autism using Minecraft®: A step by step guide*. Jessica Kingsley Publishers.
17. Dundon, R. (2020). *The parents' guide to managing anxiety in children with autism*. Jessica Kingsley Publishers.
18. Dundon, R. (2021). *PDA in the therapy room: A clinician's guide to working with children with pathological demand avoidance*. Jessica Kingsley Publishers.
19. Dundon, R. (2024). *A therapist's guide to neurodiversity affirming practice with children and young people*. Jessica Kingsley Publishers.
20. Dundon, R. (in press). *Building social awareness in autistic children and their peers using Minecraft®: A step by step guide to running neurodiversity-affirming groups (Revised ed.)*. Jessica Kingsley Publishers.
21. Edwards, J., & Parson, J. (2017). Seeing the play in music therapy and hearing the music in play therapy for children receiving medical treatment. In S. Daniel & C. Trevarthen (Eds.), *Rhythms of relating in children's therapies: Connecting creatively with vulnerable children*. Jessica Kingsley Publishers.
22. Edwards, J., & Parson, J. (2019). Re-animating vulnerable children's voices through secondary analysis of their play therapist's interview narratives. *The Arts in Psychotherapy*, 63, 77–83. <https://doi.org/10.1016/j.aip.2019.02.003>
23. Edwards, J., Parson, J., & O'Brien, W. (2016). Child play therapists' understanding and application of the United Nations Convention on the Rights of the Child: A narrative analysis. *International Journal of Play Therapy*, 25(3), 133–145.
24. Ellard, M. (2021). *What are the therapeutic benefits of nature play for children ages 0-12 years, a scoping study*. Unpublished masters thesis. Deakin University, AUSTRALIA.
25. Ellard, M. & Parson, J. A. (2021) *Playing in the field: Scoping the therapeutic powers of play for nature play therapy*. *British Journal of Play Therapy*, 15(1), 42-64
26. Godfrey, P., Dean, B., & Hadiprodjo, N. (2023). Therapeutic play, fidelity, and the adolescent. In J. A. Parson, B. J. Dean, & N. A. Hadiprodjo (Eds.), *Integrating therapeutic play into nursing and allied health practice: A developmentally sensitive approach to communicating with children*. Springer. <https://doi.org/10.1007/978-3-031-16938-0>

27. Goldingay, S., Stagnitti, K., Dean, B., Robertson, N., Davidson, D., & Francis, E. (2019). Storying beyond social difficulties with neuro-diverse adolescents: The "Imagine, Create, Belong" social development programme. Routledge.
28. Goldingay, S., Stagnitti, K., Robertson, N., Pepin, G., Sheppard, L., & Dean, B. (2020). Implicit play or explicit cognitive behaviour therapy: The impact of intervention approaches to facilitate social skills development in adolescents. *Australian Occupational Therapy Journal*, 67(4).
29. Green, E., Fazio-Griffith, L., & Parson, J. (2015). Treating children with psychosis: An integrative play therapy approach. *International Journal of Play Therapy*, 24(3).
30. Griffin, L., & Parson, J. A. (2023). Evidencing the therapeutic powers of play to understand the mechanism of change in filial therapy. *International Journal of Play Therapy*, 32(2), 107–121. <https://doi.org/10.1037/pla0000193>
31. Hadiprodjo, N. (2016). Stuck in the dollhouse: A brain-based perspective of post-traumatic play. In D. Le Vay & E. Cuschieri (Eds.), *Challenges in the theory and practice of play therapy*. Taylor & Francis Group.
32. Hadiprodjo, N. (2023). Attachment theory in paediatric health care. In J. A. Parson, B. J. Dean, & N. A. Hadiprodjo (Eds.), *Integrating therapeutic play into nursing and allied health practice: A developmentally sensitive approach to communicating with children*. Springer. <https://doi.org/10.1007/978-3-031-16938-0>
33. Hadiprodjo, N. A. (2023). Attachment in the health care setting. In J. A. Parson, B. J. Dean, & N. A. Hadiprodjo (Eds.), *Integrating therapeutic play into nursing and allied health practice: A developmentally sensitive approach to communicating with children*. Springer. <https://doi.org/10.1007/978-3-031-16938-0>
34. Hadiprodjo, N. A., & Parson, J. A. (2024). Plagues, pandemics, and the polyvagal theory in the playroom. In P. Goodyear-Brown & L. A. Yassenik (Eds.), *Polyvagal power in the playroom: A guide for play therapists* (pp. 93–106). Routledge. <https://doi.org/10.4324/9781003352976-7>
35. Hadiprodjo, N. A., Parson, J. A., & Dean, B. J. (2023). Introduction. In J. A. Parson, B. J. Dean, & N. A. Hadiprodjo (Eds.), *Integrating therapeutic play into nursing and allied health practice: A developmentally sensitive approach to communicating with children*. Springer. <https://doi.org/10.1007/978-3-031-16938-0>
36. Hadiprodjo, N., Parson, J., & Dean, B. (2023). Conclusion. In J. A. Parson, B. J. Dean, & N. A. Hadiprodjo (Eds.), *Integrating therapeutic play into nursing and allied health practice: A developmentally sensitive approach to communicating with children*. Springer. <https://doi.org/10.1007/978-3-031-16938-0>
37. Hadiprodjo, N., Chrysostom, A., Parson, J., & Stagnitti, K. (2024). Play and autism during a pandemic: Australian parents' perspectives. *British Journal of Play Therapy*, 18.
38. Hickson, S. (2023). Therapeutic play and instilling competence in the school-aged child. In J. A. Parson, B. J. Dean, & N. A. Hadiprodjo (Eds.), *Integrating therapeutic play into nursing and allied health practice: A developmentally sensitive approach to communicating with children*. Springer. <https://doi.org/10.1007/978-3-031-16938-0>

39. Lucas, J., Velik, J., Matthews, L., Brady, K., Breguet, R., & Parson, J. (2022). Therapeutic Life Story Work Barwon Pilot Evaluation (Version 2). Deakin University. <https://hdl.handle.net/10779/DRO/DU:21533754.v2>
40. Melita, F. M., & Parson, J. A. (2023). Play in therapy and the therapeutic powers of play. In J. A. Parson, B. J. Dean, & N. A. Hadiprodjo (Eds.), *Integrating therapeutic play into nursing and allied health practice: A developmentally sensitive approach to communicating with children* (pp. 17–30). Springer. <https://doi.org/10.1007/978-3-031-16938-0>
41. Moody-Pugh, J., Renshaw, K., & Parson, J. (2025). Exploring play-based interventions with war-affected children: A scoping review. *The Arts in Psychotherapy*, 102, 102337. <https://doi.org/10.1016/j.aip.2025.102337>
42. Mora, L. (2011). The puppet: Facilitator, Advocate and Co-therapist. *Play for Life: The Journal of the International and UK Societies of Play and Creative Arts Therapies*, Summer 2011, 25 - 30.
43. Mora, L. (2017). Sandplay with young people with Intellectual Disability. In B. Turner (Ed.), *The International Handbook of Sandplay Therapy*. Routledge.
44. Mora, L., van Sebillie, K., & Neill, L. (2018). An evaluation of play therapy for children and young people with intellectual disabilities. *Research and Practice in Intellectual and Developmental Disabilities*, 5(2), 178–191. <https://doi.org/10.1080/23297018.2018.1442739>
45. Nilsson, N., Hadiprodjo, N., & Parson, J. (2024). The role of the play therapist in supporting children and families following a natural disaster: A scoping review. *Australian Journal of Rural Health*, 32(5), 891–904. <https://doi.org/10.1111/ajr.13186>
46. Niven, C., Coull, H., Harvey, L., & Parson, J. (2024). The 'good' clinician: A steep learning curve—Beyond good to culturally safe. In A. A. Drewes & J. A. Mullen (Eds.), *Supervision can be playful* (2nd ed.). Rowman & Littlefield.
47. Olejniczak, K. (2013). Applying the Play Therapy Dimensions Model to a Trauma Therapy Framework: A Retrospective Case Study Identifying the Neurobiological Mechanisms at Play. Unpublished masters thesis. Canterbury Christ Church University, UK.
48. Olejniczak, K. (2019). The Therapeutic Dance. In L. Yassenik & K. Gardner (Eds.), *Turning Points in Play Therapy and the Emergence of Self*. Jessica Kingsley Publishers.
49. Paatsch, L., Casey, S., Green, A., & Stagnitti, K. (2023). *Learning through play in the primary school: The why and the how for teachers and school leaders*. Routledge.
50. Parson, J. (2008). Integration of procedural play for children undergoing cystic fibrosis treatment: A nursing perspective [Doctoral dissertation, Central Queensland University]. CQU Digital Repository.
51. Parson, J. (2009). Play in the hospital environment. In K. Stagnitti & R. Cooper (Eds.), *Play as therapy: Assessment and therapeutic interventions* (pp. 207–221). Jessica Kingsley Publishers.
52. Parson, J. (2014). Holistic mental health care and play therapy for hospitalized chronically ill children. In E. J. Green & A. C. Myrick (Eds.), *Play therapy with vulnerable populations: No child forgotten*. Rowman & Littlefield.

53. Parson, J. (2015). Child play therapy comes to Deakin University, Australia. *Play and Folklore*, 63.
54. Parson, J. (2017a). When medical procedures collide with life. *Children & Young People*. BACP Children, Young People and Families.
55. Parson, J. (2017b). Caring for children with cystic fibrosis in a hospital setting in Australia: The space where play and pain meet. In L. C. Rubin (Ed.), *Handbook of medical play therapy and child life interventions in clinical and medical settings*. Routledge.
56. Parson, J. (2021). Children speak play: Landscaping the therapeutic powers of play. In E. Prendiville & J. Parson (Eds.), *Clinical applications of the therapeutic powers of play: Case studies in child and adolescent psychotherapy* (pp. 72–86). Routledge.
57. Parson, J., & Ellard, M. (2022). Not just a walk in the park: Complex layers of integrating nature into play therapy practice. In J. Prendiville & J. Howard (Eds.), *Nature-based play and expressive therapies: Interventions for working with children, teens, and families* (pp. 15–26). Routledge.
<https://doi.org/10.4324/9781003152767-3>
58. Parson, J., & Prendiville, E. (Eds.). (2021). *Clinical applications of the therapeutic powers of play: Case studies in child and adolescent psychotherapy*. Routledge.
59. Parson, J., & West, L. (2015). Play therapy in early childhood. *Belonging Early Years Journal*, 4(2).
60. Parson, J., Dean, B., & Melita, F. M. (2023). Integrating play into the context of health settings. In J. A. Parson, B. J. Dean, & N. A. Hadiprodjo (Eds.), *Integrating therapeutic play into nursing and allied health practice: A developmentally sensitive approach to communicating with children* (pp. 3–15). Springer. <https://doi.org/10.1007/978-3-031-16938-0>
61. Parson, J., Dean, B., & Hadiprodjo, N. (2022). Preface. In J. A. Parson, B. J. Dean, & N. A. Hadiprodjo (Eds.), *Integrating therapeutic play for nursing and allied health care: A developmentally sensitive approach to communicating with children* (pp. 179–190). Springer. <https://doi.org/10.1007/978-3-031-16938-0>
62. Parson, J., Harvey, L., & Renshaw, K. (2022, March 17). The flying play therapist helping children's mental health and wellbeing. *Partyline Magazine*, 78.
<https://www.ruralhealth.org.au/partyline/article/flying-play-therapist-helping-childrens-mental-health-and-wellbeing>
63. Parson, J., Hickson, S., Dean, B., & Zhou, D. R. (2024). International supervision for play therapy practice. In A. A. Drewes & J. A. Mullen (Eds.), *Supervision can be playful* (2nd ed.). Rowman & Littlefield.
64. Parson, J., Renshaw, K., & Hurt, A. (2019). RxTxT: Therapeutic texting. In J. Stone (Ed.), *Integrating technology into modern therapies: A clinician's guide to developments and interventions* (pp. 135–148). Routledge.
65. Parson, J., Stagnitti, K., Dooley, B., & Renshaw, K. (2020). Play ability: Observing, engaging and sequencing play skills for very young children. In J. A. Courtney (Ed.), *Infant play therapy: Foundations, models, programs and practice* (pp. 53–66). Routledge.

66. Perrin, M. (2023). Preparing Jess for an allergy assessment. In J. A. Parson, B. J. Dean, & N. A. Hadiprodjo (Eds.), *Integrating therapeutic play into nursing and allied health practice: A developmentally sensitive approach to communicating with children*. Springer. <https://doi.org/10.1007/978-3-031-16938-0>
67. Pidgeon, K., Parson, J., Mora, L., Anderson, J., Stagnitti, K., & Mountain, V. (2016). Play Therapy. In E. Day and C. Noble (Eds.), *Counselling and Psychotherapy: Reflections on practice*. Australia: Oxford University Press.
68. Rae, M., & Parson, J. (2024). RxVR for young people with depression and dysthymia: A realist review. *Hong Kong Journal of Mental Health*, 50(1).
69. Renshaw, K., & Parson, J. (2020a). Infant filial therapy—From conception to early years. In J. A. Courtney (Ed.), *Infant play therapy: Foundations, models, programs and practice* (pp. 101–116). Routledge.
70. Renshaw, K., & Parson, J. (2020b, January). APPTA response to the Australian bushfires. Australasia Pacific Play Therapy Association. <https://appta.org.au/wp-content/uploads/2020/01/APPTA-Reponses-to-the-Australian-Bushfires-2.pdf>
71. Renshaw, K., & Parson, J. (2020c, March). APPTA response to COVID-19 (Coronavirus). Australasia Pacific Play Therapy Association. <https://appta.org.au/wp-content/uploads/2020/03/APPTA-Reponses-to-COVID-19-March-2020.pdf>
72. Renshaw, K., & Parson, J. (2021, December 21). Digital toys for kids you don't have to feel guilty about. *The Conversation*. <https://theconversation.com/digital-toys-for-kids-you-dont-have-to-feel-guilty-about-172612>
73. Renshaw, K., Hadiprodjo, N., Sarah, B., Godfrey, P., Dean, B., & Parson, J. (2021, December 13). Digital technology strengthens community connections with play therapy. *Partyline Magazine*, 77. <https://www.ruralhealth.org.au/partyline/article/digital-technology-strengthens-community-connections-play-therapy>
74. Renshaw, K. L., & Parson, J. A. (2021). It's a small world: Projective play. In E. Prendiville & J. Parson (Eds.), *Clinical applications of the therapeutic powers of play: Case studies in child and adolescent psychotherapy* (pp. 72–86). Routledge.
75. Renshaw, K. L., & Parson, J. A. (2022). Tele-play therapy: Principles of remote interventions using the therapeutic powers of play. In I. Cassina, C. Mochi, & K. Stagnitti (Eds.), *Play therapy and expressive arts in a complex and dynamic world: Opportunities and challenges inside and outside the playroom*. Routledge.
76. Renshaw, K., & Carlyle, M. (2022, June 9). Play it forward! Be Centre's plan for play therapy in the Lismore Region. *Partyline Magazine*, 79. <https://www.ruralhealth.org.au/partyline/article/play-it-forward-plan-play-therapy-lismore-region>
77. Renshaw, K. (2022). Development and efficacy of the Teacher's Optimal Relationship Approach (TORA) [Doctoral dissertation, Deakin University]. Deakin Research Online.
78. Renshaw, K. (2023a). *The Teacher's Optimal Relationship Approach: TORA. Certified TORA Facilitator Guidebook for play therapists*. Play and Filial Therapy Press.
79. Renshaw, K. (2023b). *The Teacher's Optimal Relationship Approach: TORA. A guidebook for certified TORA teachers*. Play and Filial Therapy Press.

80. Renshaw, K. L. (2023). Connor struggles to stay in school. In J. A. Parson, B. J. Dean, & N. A. Hadiprodjo (Eds.), *Integrating therapeutic play for nursing and allied health care: A developmentally sensitive approach to communicating with children* (pp. 179–190). Springer. <https://doi.org/10.1007/978-3-031-16938-0>
81. Renshaw, K., & Parson, J. (2024). Supervising paraprofessionals. In A. A. Drewes & J. A. Mullen (Eds.), *Supervision can be playful* (2nd ed.). Rowman & Littlefield.
82. Renshaw, K., & Scira, N. (2024). Play therapy and the NDIS: How play therapists support NDIS child participants and their families. *Play and Filial Therapy and Playroom Therapy*.
https://www.playandfilialtherapy.com/files/ugd/c223a1_f39d37e1acad40319795feae91ba64e5.pdf
83. Renshaw, K., & Scira, N. (2025a). Building the bridge: Why play therapists must contribute to research for both treatment validation and practice excellence. *Play and Filial Therapy and Playroom Therapy*.
https://www.playandfilialtherapy.com/files/ugd/c223a1_44777915fda84f518731f5b384bc2c44.pdf
84. Renshaw, K., & Scira, N. (2025b). Play therapy evidence summary. *Play and Filial Therapy and Playroom Therapy*.
https://www.playandfilialtherapy.com/files/ugd/c223a1_2763b4443a38455390bf17bde1180091.pdf
85. Renshaw, K., & Scira, N. (2025c). Submission to Thriving Kids inquiry: Play therapy as developmental support for children 0-8. *Play and Filial Therapy and Playroom Therapy*. <https://www.aph.gov.au/DocumentStore.ashx?id=b08b5b82-95de-47f1-b2e2-5f2d33b37aa4&subId=779001>
86. Renshaw, K., Croasdale, S., & O'Connor, Z. (2025). Play Therapy. In A. Bradbury, D. Wright, K. Boardman, P. Thompson, P. Jarvis, S. Cowley, V. Veale, D. Wayne, R. Swailes, A. Scollan, T. Grimmer, & K. Renshaw. *Play matters*. <https://www.early-years-reviews.com/play-matters>
87. Ritzi, R. M., Ray, D. C., & Schumann, B. R. (2017). Intensive short-term child-centered play therapy and externalizing behaviors in children. *International Journal of Play Therapy*, 26(1), 33–46. <https://doi.org/10.1037/pla0000035>
88. Salter, K., Beamish, W., & Davies, M. (2016). The effects of child-centered play therapy (CCPT) on the social and emotional growth of young Australian children with autism. *International Journal of Play Therapy*, 25(2), 78–90.
<https://doi.org/10.1037/pla0000012>
89. Sarah, B., Stagnitti, K., & Galvin, J. (2019). An investigation of the pretend play abilities of children with an acquired brain injury. *British Journal of Occupational Therapy*, 82(9).
90. Sarah, B., Parson, J., Renshaw, K., & Stagnitti, K. (2021). Can children's play themes be assessed to inform play therapy practice? *Clinical Child Psychology and Psychiatry*, 26(1), 123–136. <https://doi.org/10.1177/1359104520964510>
91. Sarah, B. (2023). Supporting Evan with pain. In J. A. Parson, B. J. Dean, & N. A. Hadiprodjo (Eds.), *Integrating therapeutic play into nursing and allied health*

- practice: A developmentally sensitive approach to communicating with children. Springer. <https://doi.org/10.1007/978-3-031-16938-0>
92. Sarah, B., Renshaw, K., Hadiprodjo, N., Godfrey, P., & Parson, J. (2024). Integrating the use of the Placement Assessment and Review (PAR) in play therapy supervision. In J. Parson (Ed.), *Supervision can be playful* (2nd ed.). Springer.
 93. Saunders, A., & Hadiprodjo, N. A. (2025). Holding space for children's humour: How is humour used within play and child therapy? A scoping review. Deakin University Research Online. https://dro.deakin.edu.au/articles/journal_contribution/Holding_space_for_children_s_humour_How_is_humour_used_within_play_and_child_therapy_A_scoping_review/29252006
 94. Stagnitti, K. (1998). *Learn to Play: A practical program to develop a child's imaginative play skills*. Co-ordinates Publications.
 95. Stagnitti, K. (2018). *Animated Movie Test (AMT) manual*. Learn to Play.
 96. Stagnitti, K. (2021). *Learn to Play Therapy: Principles, process and practical activities* (2nd ed.). Learn to Play.
 97. Stagnitti, K. (2022a). *Child-Initiated Pretend Play Assessment-2 (ChIPPA-2) kit*. Learn to Play.
 98. Stagnitti, K. (2022b). *Explaining pretend play for parents and carers*. Learn to Play.
 99. Stagnitti, K. (2023). *Parent Learn To Play: Facilitator manual and parent handbook*. Learn to Play.
 100. Stagnitti, K. (2024a). Neurodivergencies: Incorporating polyvagal theory. In P. Goodyear-Brown & L. A. Yassenik (Eds.), *Polyvagal power in the playroom: A guide for play therapists* (pp. 81–91). Routledge. <https://doi.org/10.4324/9781003352976-6>
 101. Stagnitti, K. (2024b). *Pretend Play Enjoyment Developmental Checklist second edition (PPE-DC 2nd ed.) manual*. Learn to Play.
 102. Stagnitti, K., & Cooper, R. (Eds.). (2009). *Play as therapy: Assessment and therapeutic interventions*. Jessica Kingsley Publishers.
 103. Stagnitti, K., & Dender, A. (2019). *Indigenous Child-Initiated Pretend Play Assessment (I-ChIPPA) kit*. Learn to Play.
 104. Stagnitti, K., & Jellie, L. (2023). *Play and storytelling: Building literacy in the early years* (2nd ed.). Learn to Play.
 105. Stagnitti, K., & Paatsch, L. (2019). *Pretend Play Checklist for Teachers (PPC-T) manual*. Learn to Play.
 106. Stagnitti, K., & Parson, J. (2018). Play therapy: Development from west to east. In A. F. Y. Siu & A. K. L. Pon (Eds.), *Therapy in Asia*. Chinese University Hong Kong Press.
 107. Stagnitti, K., & Pfeifer, L. (2017). Methodological considerations for a directive play therapy approach for children with autism and related disorders. *International Journal of Play Therapy*, 26(3).
 108. Stagnitti, K., O'Connor, C., & Sheppard, L. (2012). The impact of the Learn to Play program on play, social competence and language for children aged 5–8 years who attend a special school. *Australian Occupational Therapy Journal*, 59(4), 302–311.

109. Stewart, R. (2024). Therapeutic play-based interventions for children of parental incarceration: A scoping review. *British Journal of Play Therapy*, 18 (Spring 2024).
110. The Be Centre. (2021). Annual report 2020-2021.
<https://www.becentre.org.au>
111. The Be Centre. (2022). Annual report 2021-2022.
<https://www.becentre.org.au>
112. The Be Centre. (2023). Annual report 2022-2023.
<https://www.becentre.org.au>
113. The Be Centre. (2024). Annual report 2023-2024.
<https://www.becentre.org.au>
114. Thomas, S. (2023). Exploring unmet needs and potential intervention in childhood chronic illness [Doctoral dissertation, Deakin University]. Deakin Research Online. <https://hdl.handle.net/10779/DRO/DU:30242638.v1>
115. Thomas, S., White, V., Ryan, N., & Byrne, L. (2021). Effectiveness of play therapy in enhancing psychosocial outcomes in children with chronic illness: A systematic review. *Journal of Pediatric Nursing*.
<https://doi.org/10.1016/j.pedn.2021.10.009>
116. Thorne, A., Stagnitti, K., & Parson, J. (2024). Pretend play and executive function in preschool-aged children with an acquired brain injury. *American Journal of Play*, 16(1).
117. Tilbrook, A., Dwyer, T., Reid-Searl, K., & Parson, J. (2017). A review of the literature—The use of interactive puppet simulation in nursing education and children's healthcare. *Nurse Education in Practice*, 22.
118. Wadley, C., & Stagnitti, K. (2024). Implementation of Learn to Play Therapy for children in special schools. *American Journal of Occupational Therapy*, 78(4), 7804185030. <https://doi.org/10.5014/ajot.2024.050434>
119. Ward, T., Goldingay, S., & Parson, J. (2019). Evaluating a supported nature play programme, parents' perspectives. *Early Child Development and Care*, 189(2).
120. Westwood, P. A., Parson, J., & Sarah, B. (2022). Play-based intergenerational programs and their outcomes for children: A scoping review. *British Journal of Play Therapy*, 16.
121. Wicks, J. (2019). Intensive child-centred play therapy for children with adversity in Indigenous and non-Indigenous communities [Doctoral dissertation, Charles Darwin University]. CDU eSpace.
122. Wicks, J. M., Cubillo, C., Moss, S. A., Skinner, T., & Schumann, B. (2018). Intensive child-centered play therapy in a remote Australian Aboriginal community. *International Journal of Play Therapy*, 27(4), 242–255.
<https://doi.org/10.1037/pla0000075>